

Grade Sheet—Name:

Clarity of thesis:

Clarity of language on the sentence level:

Clarity of language at the paragraphs level:

Clarity of language at the essay level:

Quality of conclusion (that does more than reiterate a thesis or introduction):

Quality of triadic rhetorical unit of language (1, introduction to an idea; 2, musical example; 3, comment on the example:

Quality of musical examples themselves and clarity of distinction between what a composer has written and what you are interpreting:

Quality of layout of paper (page numbers, double-spaced lines, single-side only)

Quality of incorporation of scholarship (Harvard, as illustrated under 03.04.2013 assignment):

